

ECON 2200 Rudbeck Test # 1

Monday

August 17th

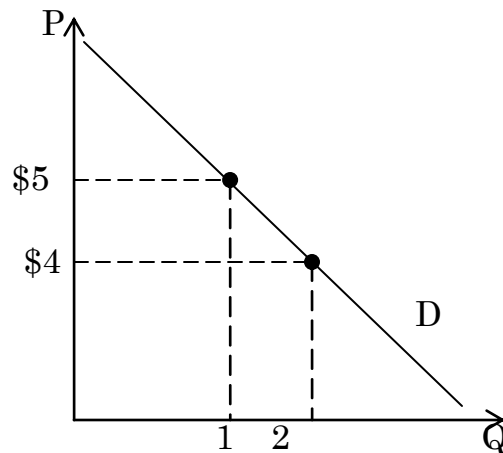
Went over syllabus and class was dismissed early.

Wednesday

August 19th

Supply and Demand Review

Reference Appendix #1 in the textbook for more on this topic.



Demand equals the marginal benefit which is the “willingness to pay.”

I. Shifters of Demand

A. Income

- i. For **normal goods**, when income rises, demand rises. In contrast, when income falls, demand falls.
 - a. Examples: Cotton, cars, and restaurant meals.
- ii. For **inferior goods**, when income rises, demand falls. In contrast, when income falls, demand rises.
 - a. Examples: Ramen, wool, public transit, and cigarettes.

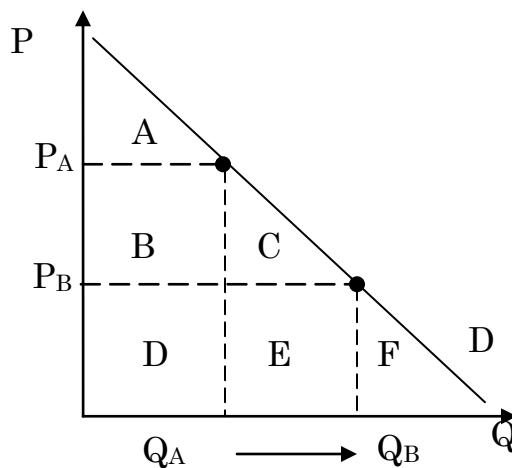
B. Quality

- i. When the quality of a good increases, the demand for that good also increases.
- ii. When the quality of a good decreases, the demand for that good also decreases.

II. Welfare Economics

A. This measures buyer and seller happiness.

- i. Buyer happiness is also known as **consumer surplus**.
 - a. Consumer surplus = Willingness to Pay – Price
 - b. **or** $CS = WTP - P$

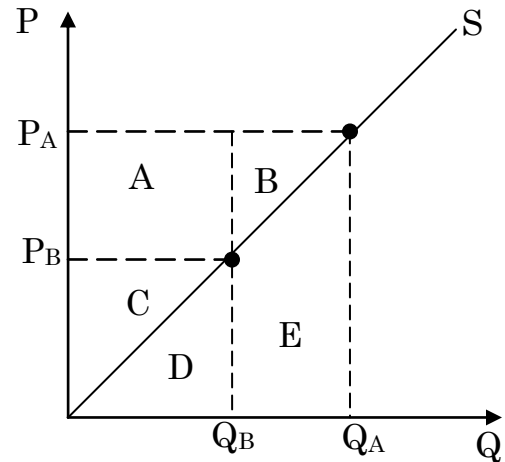
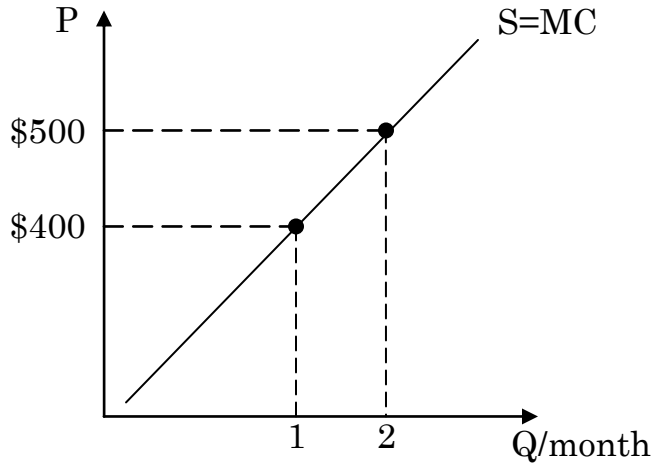


As seen in the diagram:

- At P_A Consumer Surplus = A
- At P_B Consumer Surplus = ABC

The change in consumer surplus from P_A to P_B is equal to BC.

- ii. Seller or producer happiness is also known as **producer surplus**.
 - a. Producer surplus = Price – Marginal Cost
 - b. **or** $PS = P - MC$



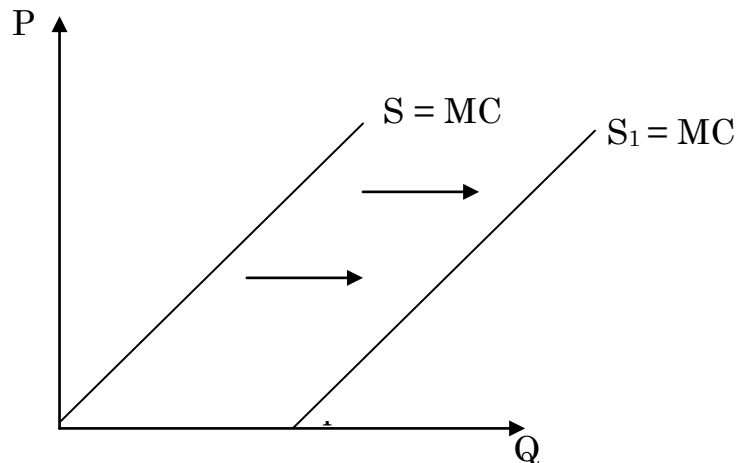
As seen in the diagram:

- At P_A Producer Surplus = ABC
- At P_B Producer Surplus = C
- The change in producer surplus from P_A to P_B is equal to AB.

III. Shifters of Supply

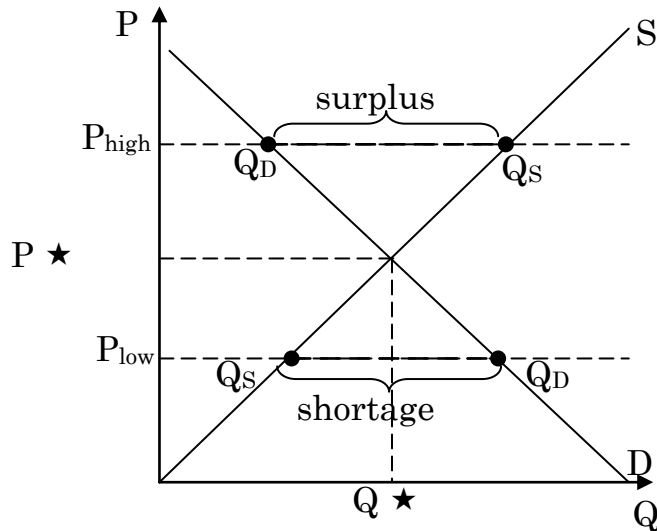
A. Technological Advances

- These advances changed the “how to” or “method” of production.
- Example: Henry Ford’s assembly line.
- These advances led to the supply of the good increasing (shifting supply curve to the right).
- An increase in the supply leads to the marginal cost being lower for every unit.



B. Change in Input Prices (P_{input})

- i. If the input price decreases, the supply will increase (shift right).
- ii. If the input price increases, the supply will decrease (shift left).

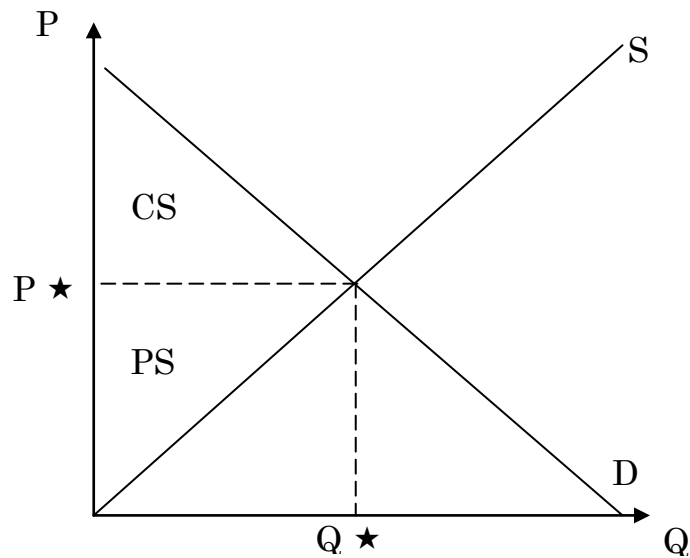


Friday

August 21st

Supply and Demand of Labor

Reference Appendix #7 in the textbook for more on this topic.



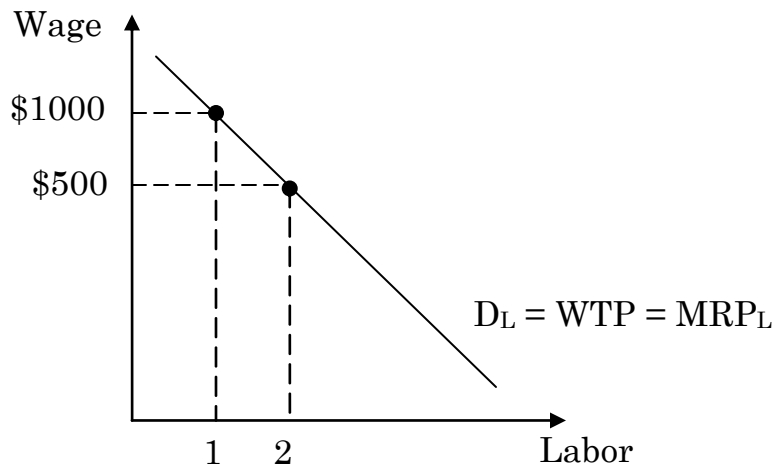
As seen in the diagram:

Total surplus = Producer Surplus + Consumer Surplus

Or $TS = PS + CS$

At this point, Total Surplus is maximized, which is economically efficient.

I. Demand for Labor



A. Marginal Revenue Product of Labor = Marginal Product of Labor x Price of the good.

i. $MRP_L = MP_L \cdot P_{\text{good}}$

ii. Example: 10 units X \$2 = \$20

II. Shifters of the Demand for Labor

A. Marginal Product of Labor increases (MP_L), the Demand for that labor increases (D_L)

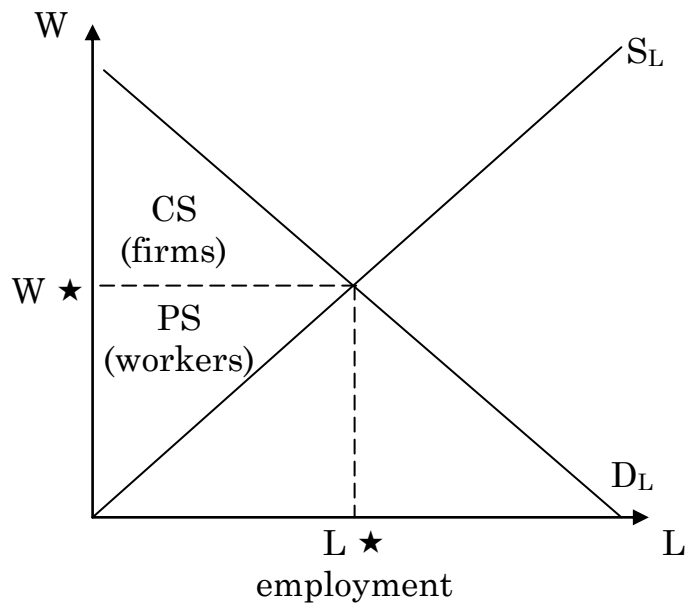
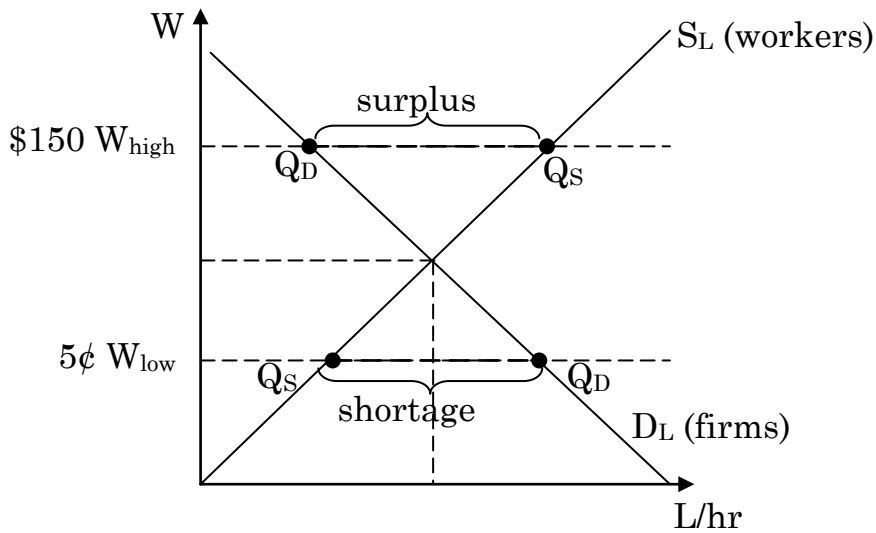
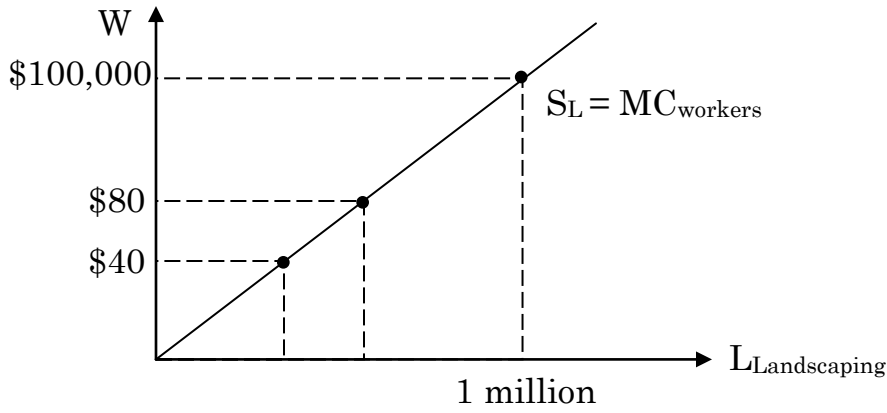
i. Example: For a technological advancement, MP_L increases.

ii. Conversely, if MP_L decreases, D_L decreases.

B. As the price of a good increases (P_{good}), the demand for that labor decreases (D_L).

i. Conversely, if P_{good} decreases, D_L decreases.

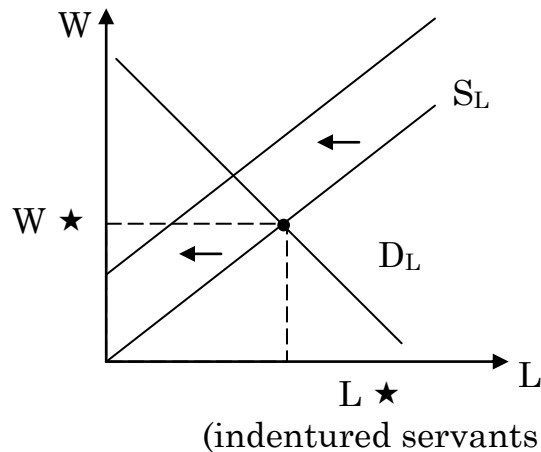
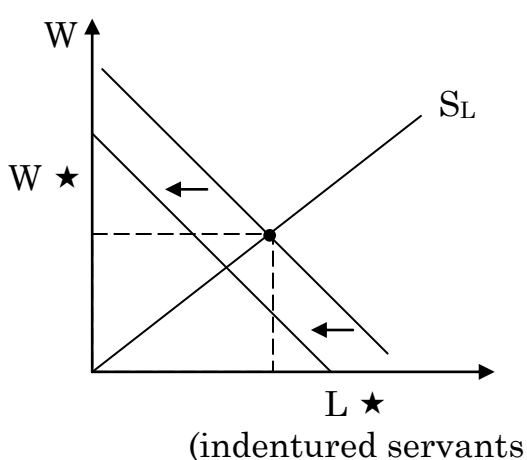
III. Supply of Labor



Chapter One - Colonization, the American Revolution, and the Constitution

I. Colonization

- A. Military Ports begin forming in the colonies.
- B. Colonization begins around the late 1500's. 3/4ths of these colonists are indentured servants.
- C. Colonization becomes relatively stable in the late 1600's.
 - i. John Smith begins "family based" colonization.
 - ii. Women, children, and men of the colonies begin to specialize in their skills.
- D. The trends in immigration begin to change.
 - i. The number of slaves coming from Africa increases.
 - ii. The number of indentured servants decreases.
 - iii. Slaves and indentured servants are *substitute goods*.



Demand Side:

- Slaves from Africa are increasing (substitute).
- Demand for indentured servants is decreasing.

Supply Side:

- Transport costs are falling for Europeans coming over to the colonies.
- European incomes are rising.